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| School |  | Grade |  | Content Area or Course |  |  Date  |  |

The notes you take here will help you make decisions about the quality of instruction when you use the School Review Rubric later. You are not evaluating the teacher or students. Jot down what you see and hear objectively.

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| **Intellectual Engagement**Focus on cognitive engagement\*, cultural relevance and differentiation, standards-based, opportunities to respond\*Consider cognitive levels: knowledge, comprehension, application, analysis, synthesis, evaluation or remembering, understanding, applying, analyzing, evaluating, creating | **Learning Environment**Focus on safety, physical environment, classroom climate, teacher knowledge of students, behavior, routines |
| **Classroom Talk**Focus on discussion techniques and student participation, quality of questions, use of academy language.  | **Assessment**Focus on assessment criteria, monitoring student learning, feedback to students. |